



## **CV for Kirsten Føns, Assistant Professor & Ph.D. Student**

### **Contact information**

Kirsten Føns  
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### **Education** (*academic/scientific education.*)

2005 Master of science in Biology, University of Copenhagen  
2003 Danish, 2-years minor subject, University of Copenhagen  
2000 Bachelor in Biology, University of Copenhagen

### **Additional education**

2016 Outdoor School Educator  
2006 Nature Interpretator

### **Positions**

2019 - Assistant Professor & Ph.D.- student at Institute of Learning, Ilisimatusarfik, University of Greenland  
2017 - 2019 Lecturer at Institute of Learning, Ilisimatusarfik, University of Greenland  
2017 Guest teacher at Institute of Learning, Ilisimatusarfik, University of Greenland  
2009 - 2017 Nature Interpreter and leader of Stevns Nature Center, Østsjælland Museum (Museum of East Zealand)  
2009 High school teacher, Ishøj Gymnasium, Denmark  
2009 Nature Interpretator, Ivittuut, Greenland  
2008 - 2009 Teacher at Kangilinnguit primary and secondary school, Ivittuut, Greenland  
2005 - 2008 Nature Interpretator, Dansk Vandrelaug (Danish Hiking Association)

### **Academic/scientific competences**

2022 Oral presentation of a research project '*When student teachers design their own teaching at the teacher training college*' at Nordic Teacher Education Conference in Torshavn, Faroe Islands  
2022 Oral presentation of my Ph.D.-project and participation in a panel debate at Future Greenland, Nuuk  
2021 Oral presentation of my Ph.D.-project at Greenland Science Week, Nuuk  
2020 Ph.D.-course at Ilisimatusarfik, University of Greenland: 'Scientific competence in arctic research 2020.' 3,5 ECTS  
2020 Ph.D.-course at Ilisimatusarfik, University of Greenland: 'Literature search and public strategies'. 0,5 ECTS  
2020 Ph.D.-course at Ilisimatusarfik, University of Greenland: 'Academic writing'. 4 ECTS  
2019 Ph.D.-course at Ilisimatusarfik, University of Greenland: 'Quantitative methods.' 3 ECTS

- 2018 – 2019 University pedagogicum at Ilisimatusarfik, University of Greenland. 10 ECTS  
 2019 Ph.D.-course at Ilisimatusarfik, University of Greenland: ‘Intervention research in primary schools with special focus on Action Research and Design Based Research.’ 2 ECTS points
- 2018 Ph.D.- course at Ilisimatusarfik, University of Greenland ‘Research about and with children – with special focus on observation and interviews.’ 2 ECTS point
- 2018 Ph.D.- course at Ilisimatusarfik, University of Greenland ‘Scientific competence in arctic research.’ 5 ECTS points
- 2008 – 2009 Field assistant for Professor Peter Stougaard, University of Copenhagen at Ikka monohydracalcite columns research project in Ikke Fjord, SW Greenland.
- 2001 – 2005 Research assistant at Department of Mycology, University of Copenhagen
- 2004 Oral presentation at the scientific conference Geschälschaft für Ökologie, Giessen, Germany
- 2004 Ph. D.-course at Nordic Academy for Advanced Study (NorFa): ‘Identification of ectomycorrhizal fungi - from root tip to sequence’, University of Oslo.
- 2003 Research Assistant at Michigan Technological University, USA
- 2003 Research Assistant at State University of New York College of Environmental science and Forestry, USA
- 2003 Poster presentation at Fourth International Conference of Mycorrhizae (ICOM4) i Montreal, Canada
- 2003 Ph.D.-course at The Nordic Forestry, Veterinary and Agricultural University (NOVA): ‘Microbial communities and populations: Genetics, Structure and Function
- 2002 Poster presentation at Seventh International Mycological Congress (IMC7) i Oslo, Norway
- 2001 Ph.D.-course at The Nordic Academy for Advanced Study (NorFa): ‘Recent Advances in Forest Microbiology, Research Training Course’, Swedish University of Agricultural Sciences
- 2000 – 2001 Research assistant at Department of Terrestrial Ecology, University of Copenhagen
- 2000 – 2001 Field assistant at Abisko Scientific Research Station for Professor Sven Jonasson, University of Copenhagen

### Membership

- 2020 - Member of UArctic Tematic Network Teachers Education for Social Justice and Diversity in Education
- 2019 - Member of ALKA Network for science education at Nordic teachers training college
- 2019 - Member of Academic Council, University of Greenland
- 2019 - Member of Research Council, Institute of Learning, University of Greenland
- 2018 - Member of PlaTo. International research network in outdoor school
- 2014 – 2017 Member of Stevns Klint UNESCO World Heritage Site council
- 2015 - Member of Outdoor School professional network in Denmark
- 2009 – 2017 Member of Green Council, Stevns Municipality, Denmark

### Selected publications

- Research article: *Kulturtraditioner, jagt og naturbrug i en grønlandsk specialklasse – udeskole der motiverer.* (Cultural traditions, hunting and nature-based education in a class for children with special needs in Greenland elementary school – Education

**Ilisimatusarfik** *Grønlands Universitet* **University of Greenland**

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Outside the Classroom that motivates). Føns, Kirsten. 2022. Pædagogisk Psykologisk Tidsskrift.

- Research article: *Når lærerstuderende designer deres egen undervisning på læreruddannelsen*. (When student teachers design their own teaching at the teacher training college). Føns, Kirsten, Blicher, Agnete Klitsø, Korneliussen, Lisa & Madsen, Kamilla Frimodt. 2022. Pædagogisk Psykologisk Tidsskrift.
- Article: *Udeskole – en elevaktiverende undervisningsform*. (Education outside the classroom – a student-activation teaching method). Føns, Kirsten. 2020 [ilisimatusaat-english-2020.pdf \(uni.gl\)](#)
- Report: *Udelivsuge, undervisning der motiverer*. (Outdoor Week, teaching that motivates) Føns, Kirsten & Andersen, Louise Pindstrup. 2019. Ilisimatusarfik, University of Greenland
- Book: *Stevns Klint – Verdensarv i børnehøjde*. (Stevns Klint – World Heritage Site for children) Sværdborg, Signe og Føns, Kirsten. 2016. Østsjællands Museum. (Museum of East Zealand) Outdoor school teaching book for elementary school.
- Magazin artikel: *Ektomykorrhizasvampe – skovens wood wide web*. Kjølner, Rasmus og Føns, Kirsten. 2005. I: SVAMPE i verden, side 32 – 37. Udgivet af Foreningens til svampekundskabens fremme som 100 års jubilæumsnummer 1905 – 2005.
- Conference abstract: *Community structure and diversity on below ground ectomycorrhizal fungi in Danish beech (Fagus sylvatica) forest with different cropping history*. Føns, Kirsten og Kjølner, Rasmus. 2003. University of Copenhagen

### Research funding

2023	Action research based outdoor school developing project at a Greenland Public School. University of Greenland's strategic research fond. 69.000 kr.
2022	Ph.D. Environmental change. Lakehead University, Ontario, Canada. 1. September – 16. December 2022. Uarctic North2North Mobility Researcher Program. 18.600 DKR
2022	Ph.D. Environmental change. Lakehead University, Ontario, Canada. 1. September – 16. December 2022. University of Greenland's strategic research fond. 80.000 DKR
2021	Action research based outdoor school developing project at a Greenland Public School. University of Greenland's strategic research fond. 80.000 DKR
2020	Action research based outdoor school developing project at a Greenland Public School. University of Greenland's strategic research fond. 50.000 DKK
2019	Development of outdoor school to improve academic performs and motivation in the Greenlandic Public School. University of Greenland's strategic research fond. 127.000 DKR