



CV for Kirsten Føns, Assistant Professor & Ph.D. student

Contact information

Kirsten Føns
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Education (*academic/scientific education.*)

2005 Master of science in Biology, University of Copenhagen
2003 Danish, 2-years minor subject, University of Copenhagen
2000 Bachelor in Biology, University of Copenhagen

Additional education

2016 Outdoor School Educator
2006 Nature Interpretator

Positions

2019 - Assistant Professor & Ph.D.- student at Institute of Learning, Ilisimatusarfik, University of Greenland
2017 - 2019 Lecturer at Institute of Learning, Ilisimatusarfik, University of Greenland
2017 Guest teacher at Institute of Learning, Ilisimatusarfik, University of Greenland
2009 - 2017 Nature Interpreter and leader of Stevns Nature Center, Østsjællands Museum (Museum of East Zealand)
2009 High school teacher, Ishøj Gymnasium, Denmark
2009 Nature Interpretator, Ivittuut, Greenland
2008 - 2009 Teacher at Kangilinnguit primary and secondary school, Ivittuut, Greenland
2005 - 2008 Nature Interpretator, Dansk Vandrelaug (Danish Hiking Association)

Academic/scientific competences

2018 – 2019 University pedagogicum at Ilisimatusarfik, University of Greenland. 10 ECTS
2019 Ph.D.-course at Ilisimatusarfik, University of Greenland 'Intervention research in primary schools with special focus on Action Research and Design Based Research.' 2 ECTS points
2018 Ph.D.- course at Ilisimatusarfik, University of Greenland 'Research about and with children – with special focus on observation and interviews.' 2 ECTS points
2018 Ph.D.- course at Ilisimatusarfik, University of Greenland 'Scientific competence in arctic research.' 5 ECTS points
2008 – 2009 Field assistant for Professor Peter Stougaard, University of Copenhagen at Ikka-monohydrocalcite columns research project in Ikka Fjord, SW Greenland.
2001 – 2005 Research assistant at Department of Mycology, University of Copenhagen
2004 Oral presentation at the scientific conference Gesellschaft für Ökologie, Giessen, Germany

- 2004 Ph. D.-course at Nordic Academy for Advanced Study (NorFa): ‘Identification of ectomycorrhizal fungi - from root tip to sequence’, University of Oslo.
- 2003 Research Assistant at Michigan Technological University, USA
- 2003 Research Assistant at State University of New York College of Environmental science and Forestry, USA
- 2003 Poster presentation at Fourth International Conference of Mycorrhizae (ICOM4) i Montreal, Canada
- 2003 Ph.D.-course at The Nordic Forestry, Veterinary and Agricultural University (NOVA): ‘Microbial communities and populations: Genetics, Structure and Function
- 2002 Poster presentation at Seventh International Mycological Congress (IMC7) i Oslo, Norway
- 2001 Ph.D.-course at The Nordic Academy for Advanced Study (NorFa): ‘Recent Advances in Forest Microbiology, Research Training Course’, Swedish University of Agricultural Sciences
- 2000 – 2001 Research assistant at Department of Terrestrial Ecology, University of Copenhagen
- 2000 – 2001 Field assistant at Abisko Scientific Research Station for Professor Sven Jonasson, University of Copenhagen

Membership

- 2019 - Member of Academic Council, University of Greenland
- 2019 - Member of Research Council, Institute of Learning, University of Greenland
- 2018 - Member of PlaTo. International research network in outdoor school
- 2014 – 2017 Member of Stevns Klint UNESCO World Heritage Site council
- 2015 - Member of Outdoor School professional network in Denmark
- 2009 – 2017 Member of Green Council, Stevns Municipality, Denmark

Selected publications

- Article: *Udeskole – en elevaktiverende undervisningsform*. (Education outside the classroom – a student activating teaching method). Føns, Kirsten. 2020. Ilisimatusaat. [ilisimatusaat-english-2020.pdf \(uni.gl\)](https://ilisimatusaat-english-2020.pdf)
- Report: *Udelivsuge, undervisning der motiverer*. (Outdoor Week, teaching that motivates) Føns, Kirsten og Andersen, Louise Pindstrup. 2019. Ilisimatusarfik, University of Greenland
- Book: *Stevns Klint – Verdensarv i børnehøjde*. (Stevns Klint – World Heritage Site for children) Sværdborg, Signe og Føns, Kirsten. 2016. Østsjælland Museum. (Museum of East Zealand) Outdoor school teaching book for secondary school.
- Magazin artikel (not peer viewed): *Ektomykorrhizasvampe – skovens wood wide web*. Kjølner, Rasmus og Føns, Kirsten. 2005. I: SVAMPE i verden, side 32 – 37. Udgivet af Foreningens til svampekundskabens fremme som 100 års jubilæumsnummer 1905 – 2005.
- Conference abstract: *Community structure and diversity on below ground ectomycorrhizal fungi in Danish beech (Fagus sylvatica) forest with different cropping history*. Føns, Kirsten og Kjølner, Rasmus. 2003. University of Copenhagen

Research funding

Ilisimatusarfik Grønlands Universitet **University of Greenland**

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- 2021 Action research based outdoor school developing project at a Greenlandic Folkeskole, reviset. University of Greenland's strategic research fond. 111.720 DKK
- 2020 Action research based outdoor school developing project at a Greenlandic Folkeskole. University of Greenland's strategic research fond. 50.000 DKK
- 2019 Development of outdoor school to improve academic performs and motivation in the Greenlandic Public School. University of Greenland's strategic research fond. 127.000 DKR