



Minutes from Ilisimatusarfik Board meeting

September 24th, 2020 12am (Greenland time)

Rektors Conference Room, Ilimmarfik and Teams

Participants: Suzanne Møller, Lars Demant-Poort, Rikke Østergaard (on Teams), Malan Marnirsdóttir (on Teams), Ross Virginia (on Teams), Karsten Høy, Randi Vestergaard Evaldsen, Jens Erik Kirkegaard, Silke Reeploeg, Johanne B. Tobiassen, Gitte Adler Reimer, Henriette Rosing, Clement S. Sonne-Schmidt.

Cancellations: Svend Hardenberg

Agenda point	Agenda	Attachments
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Recurring points

1	<u>Approval of the agenda</u>	<i>The meeting is held in Danish, Lars gives a summary in English to Ross after each point.</i> <i>Approved</i>
2	<u>Disqualification form</u> According to the boards' rules of procedure the board members have a duty to inform the board on any issues that might disqualify them from participating on certain issues on the agenda.	<i>No forms on disqualification has been filed.</i>
3	<u>Approval of the minutes from the last meeting</u> All previous minutes can be found here https://da.uni.gl/om-os/bestyrelse/referater.aspx	<i>Approved</i> <i>Board members who are not present send signatures electronically to Clement.</i>
4	<u>Messages from the chairman</u>	<i>Suzanne thanks for the election for chairman.</i> <i>- Suzanne will continuously update Karsten on ongoing cases.</i> <i>While working on statutes and legislation, Suzanne discovered a lack of clarity about the chairmanship of the Academic Council.</i> <i>- The department was made aware of this and they answered that an error had had been made.</i> <i>- It is stated that the rector acts as chairman of the Academic Council.</i>



		Suzanne has written a speech for the annual party. The Board's visions and values have not been included, as these have not been discussed by the Board yet.
5	<p><u>Messages from the rector</u> The board can always follow the university's work through the minutes from the various councils, committees and bodies available here when they are ready:</p> <p>Intranet→Personale→Referater, høringsvar etc. https://intranet.uni.gl/personale/referater-hoeringssvar-etc.aspx</p>	<p>Gitte announces further rules up regarding corona precautions.</p> <p>For the board's information, Gitte reviews the institutions she is a member of, both in her function as rector and on side. - These institutions include i.a. Nordforsk, the Foundation for Entrepreneurship, the Rector's College at Danish Universities, the Network of Universities of Small Countries and Territories (NUSCT), the Nordic Rectors, the Economic Council, the Dudu & Povl Brandt Foundation, KTI's Board and the Research Council.</p> <p>The board is informed about cases that may be mentioned in the media.</p>
6	<p><u>Economy</u> No updates for this meeting.</p>	No updates.

Old business

8	<p><u>Development contract and research strategy</u></p> <ul style="list-style-type: none"> - As agreed at the last meeting, a working group must be set up which, in collaboration with the ministry, must draw up a development contract. - Who from the board should be part of the working group? - What inputs does the board have for the working group? <p>- Added attachments: Inputs for the development contract from the previous board and an overview on the process for the contract and the strategy.</p>	<p>A working group is set up to make the first draft of the development contract.</p> <ul style="list-style-type: none"> - The group consists of: Rikke, Lars, Suzanne, and Randi. In addition, Svend is asked if he wants to participate. - It is also agreed that Ross is regularly consulted about the work on relevant areas. - The group has its first meeting the following day with Carl. <p>Suzanne points out, however, that the amount of the university's finances bound up in the contract, is too large.</p> <ul style="list-style-type: none"> - From the ministry, it has been proposed that 20-30% of the funding be tied up in a development contract. - Suzanne refers to the fact that at Danish universities, the contract entered into with the Ministry of Research can go up to 5%. - There is full agreement from the board that this amount should be lower. - This will reduce the risk of Ilisimatusarfik being forced to cut educations away. - Malan points out that it also provides an opportunity to make better goals, as too much risk can lead to setting too low goals to be sure of being able to achieve them. <p>Jens-Erik emphasizes that there is also a concern about how these results are measured. If you have a goal of, for example, 30 candidates and only reach 29, is it still the entire grant that disappears? This should be very clear.</p>
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		<p>Lars points out that the ministry's proposed measure of more candidates is problematic.</p> <ul style="list-style-type: none"> - generations and school classes are becoming smaller and admissions at Ilisimatusarfiks will therefore likely also be smaller. - In addition, there is also great uncertainty associated with when you measure. In the last 10 years, the student body has doubled. If one expects another doubling, it is probably unrealistic. <p>Suzanne also questions the outgoing board's proposal that campus expansion should be part of the development contract. This is seen more as having to be part of the strategy rather than the development contract, as it is not one of the university's core tasks.</p> <ul style="list-style-type: none"> - In addition, it is also seen as risky to tie up part of the finances to whether there is success with fundraising several hundred million. - Malan points out that the idea of the outgoing board with this goal was to improve the study environment and educations. - Suzanne suggests, however, that this could still fit in better as part of the strategy rather than as part of the development contract.
<p>9</p>	<p><u>Statute</u></p> <ul style="list-style-type: none"> - It is the task of the Board to prepare a new statute for Ilisimatusarfik which follows the new legislation. - What does the board wish for to be included in this statute. <p>Added an attachment where each segment of the law and the old statute concerning the same subjects are put together.</p> <ul style="list-style-type: none"> - For your information, the department have been asked about how the process of drafting the statute should proceed more concretely. 	<p>The new legislation must be supplemented by a new statute, which it is the task of the board to draft.</p> <p>It is discussed what is stated in the old statute in relation to the points that must be included according to the new legislation.</p> <p>§§1-2 in the new legislation can be transferred to the new statute.</p> <ul style="list-style-type: none"> - It is discussed whether §6 regarding affiliation in the old statute should be continued to the new statute. - Malan points out that by it being included, we avoid discussions that have taken place in other countries about moving universities on the basis of political priorities. - Likewise, the reference in §8 to the Magna Charta should be retained. <p>From §5, regarding the provisions to be included in the statute, it is decided:</p> <ul style="list-style-type: none"> - On values and vision, these have been established by the previous board. These are sent to the board so that it can be taken up at the next meeting. - Regarding language policy, a great deal of work has already been done in advance on Ilisimatusarfik, which should form the basis for the provision. - Regarding openness on the board's work, there is agreement that as much openness as possible should be included, except for matters of a confidential or personal nature.



		<p>On provisions on the Board:</p> <ul style="list-style-type: none"> - Rikke proposes that a provision be added to the statute that ensures that the student representatives' period on the board always be the statutory 2 years. This means that it must be ensured that a student representative cannot risk sitting for only 1 year, as this does not provide enough experience to be able to contribute to the work of the board on a sufficient basis. - The wording about internal members should be changed, so you do not sit as a representative of the employees, but on an equal footing with the other members. Everyone sits based on specific competencies and with the goal of working for the benefit of the entire university. <p>About provisions for the Academic Council and the institute councils the text can be copied from the law.</p> <p>Provisions must be included regarding the employment of department heads, as there are provisions in the law regarding the employment of the rector and director.</p> <p>The provisions on the innovation and quality councils must be removed, as they are not part of the new legislation</p> <p>It should be added in the statute that the internal members are remunerated on an equal footing with the external members.</p> <p>Clement makes a draft of the statute where the provisions to be included have been gathered and the provisions that are not to be included have been removed.</p>
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New business

10	<p><u>Accessing research databases</u> The point added by Lars Poort</p>	<p>Lars reviews the problem of Ilisimatusarfiks lack of access to research databases. The big challenge is the high cost of access.</p> <ul style="list-style-type: none"> - Malan points out that this is a problem that is also known in the Faroe Islands, where the databases that are most needed are selected. - Silke points out that Open Access is becoming more normal. In addition, there are larger universities that have deliberately begun to opt out of the licenses for journals as the costs no longer correspond to the use. - Ross mentions that there are also challenges at Dartmouth with the high cost of access. However, Ross will also investigate whether individual access to Dartmouth's library can be given to Ilisimatusarfiks researchers. <p>Suzanne points out that it is a matter of university operations and therefore ultimately up to management.</p>
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Points for your information

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Round-up

11	<u>Agreement on upcoming meetings</u>	<p><i>It is agreed that a new meeting will be held around 1st December.</i></p> <p><i>- In addition, a Doodle will be made for a in person 2-day meeting in April.</i></p> <p><i>To make the online meetings work in the best possible way, everyone is asked to bring their own PC to the next meeting, so that you can use your own microphone.</i></p> <p><i>- Another possibility is that everyone is online.</i></p>
12	Other	<p><i>Finally, the board looks at the document that shows the outgoing board's vision, mission and values for Ilisimatusarfik.</i></p> <p><i>- Jens-Erik points out that the board should not change too much as visions and values are something that institutions must build over a long period of time. There could be changes made because the world is changing, but they should not be too big.</i></p> <p><i>The document will be discussed at the next meeting.</i></p>

For follow-up:

- For a future meeting, the board must have a presentation on teacher education, including the EVA report, new curriculum and the building challenges
- For an upcoming meeting, the board must have a presentation on the Arctic research environment.
- The university has a number of external funds for research, which do not appear in the accounts. The board should like to have better insight into this in the future.
- Clement makes a draft of the statute which brings together the provisions that must be included and removes the provisions that are not included.
- At the next meeting, the board members must consider whether the board's vision, mission or values need to be changed.
- Ross will investigate whether individual access to Dartmouth's library can be given to Ilisimatusarfiks researchers.



Chairman Suzanne Møller	<i>Signature</i>
Vice chairman Karsten Høy	<i>Signature</i>
Svend Hardenberg	<i>Signature</i>
Randi Vestergaard Evaldsen	<i>Signature</i>
Malan Marnersdóttir	<i>Signature</i>
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Rikke Østergaard	<i>Signature</i>