

Mítdlâarak Evelyn Lennert

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Education

- 2016- Ph.D. fellow, University of Greenland
- 2014 M.A, Social Sciences, University of Greenland,
Concentrations: Sociology and political science
Thesis: Education in Greenland – an analysis of central parts of the
education policy with emphasis on the primary school in the period 1950-
2009.
- 2012 B.A, Social Sciences, University of Greenland,
Concentrations: Sociology and political science

Experience

- 2016- Assistant Professor, University of Greenland
Courses: Evaluation Methods, Public Finance
- 2015- Board member, Statistics Greenland
- 2015- Instructor, Joint Science Education Project
- 2014 –2016 Administrative officer, Ministry of Finance, Government of Greenland.

Publications

Peer reviewed publications

- 2019 Brincker, Benedikte and Lennert, Mitdlarak (2019). Building a nation in the
class room – Exploring education policy in post-colonial Greenland. In:
Including the North: Comparative studies of inclusion policies in the
circumpolar north.
- 2018 Lennert, Mitdlarak (2018). Coherence in the Greenlandic education system?
Educational planning and evaluation in Greenland from a complexity theory
perspective. Arctic Yearbook.
- 2015 Lennert, Mitdlarak, 2015. Education in Greenland 1973-2004/06 – an
analysis based on three living conditions surveys. In Birger Poppel, ed.

SLiCA: Arctic Living Conditions. Living Conditions and Quality of Life among Inuit, Saami, and Indigenous peoples of Chukotka and Kola Peninsula. Copenhagen: Nordic Council of Ministers, pp. 237-257

2014

Lennert, Mitdlarak. 2014. Greenland's legal framework for non-renewable resource exploitation: The challenges of creating transparent public consultation processes. In Joan Nymand Larsen and Gail Fondahl, eds. Arctic Human Development Report. Regional Processes and Global Linkages. Copenhagen: Nordic Council of Ministers, pp. 276–280.